

2016 - 2017 Outcomes

Attendance

All pupils: 93.5%

Exclusions

14.5 days fixed term exclusion

Foundation Stage Data

Good Level of Development (GLD)

EYFS 2017 (12ch - 1child 8%); FSM6 5/12 - 42%

GLD%	All	Boys	Girls	FSM	Non FSM
Cohort	12	8	4	4	8
School	67%	88%	25%	50%	67%
National 2016	69%				

Phonics

Year 1 Phonics test

(16ch – 1 child 6%)

PHONICS %	All	Boys	Girls	FSM	Non FSM
Cohort	16	8	8	8	8
School	75%	75%	75%	75%	75%

Year 2 Phonic resit

(3ch – 1 child 33%)

PHONICS %	All	Boys	Girls	FSM	Non FSM
Cohort	3	3	0	2	1
School	33%	33%		50%	0%

KS1 SATS

READING % of children working at Age Related Expectations (EXP)

KS1 EXP+ %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	15	7	8	8	7	4	10
School	73%	43%	100%	75%	71%	50%	90%
National 2016	74%	70%	78%	62%	78%	32%	82%

READING % of children working at 'Greater Depth'

KS1 GD %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	15	7	8	8	7	4	10
School	33%	14%	50%	38%	29%	50%	50%
National 2016	24%	20%	27%	13%	27%	4%	27%

WRITING % of children working at Age Related Expectations

KS1 ARE %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	15	7	8	8	7	4	10
School	60%	14%	100%	63%	57%	50%	70%
National 2016	65%	59%	73%	53%	70%	22%	74%

WRITING % of children working at 'Greater Depth'

KS1 GDS %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	15	7	8	8	7	4	10
School	20%	14%	25%	25%	14%	25%	020%
National 2016	13%	110%	17%	7%	15%	2%	15%

MATHS % of children working at Age Related Expectations

KS1 ARE %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	15	7	8	8	7	4	10
School	73%	43%	100%	75%	71%	50%	90%
National 2016	73%	72%	74%	60%	77%	33%	80%

MATHS % of children working at 'Greater Depth'

KS1 GDS %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	15	7	8	8	7	4	10
School	33%	33%	38%	38%	29%	25%	40%
National 2016	18%	19%	16%	10%	20%	4%	20%

KS2 SATs

READING % of children working at Age Related Expectations achieving a scaled score of at least 100

KS2 ARE %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	7	3	4	5	2	2	5
School	86%	100%	75%	80%	100%	50%	100%
National 2017	71%	68%	75%				

READING % of children achieving a high scaled score of 110+

KS2 GDS %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	7	3	4	5	2	2	5
School	43%	67%	25%	60%	0%	0%	60%
National 2017	25%	21%	28%				

READING TEACHER ASSESSMENT

KS2 ARE %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	7	3	4	5	2	2	5
School	86%	100%	75%	80%	100%	50%	100%

WRITING % of children working at Age Related Expectations (Teacher Assessment)

KS2 ARE %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	7	3	4	5	2	2	5
School	71%	67%	75%	80%	50%	50%	80%
National 2017	76%	70%	82%				

WRITING % of children working a 'Greater Depth' (Teacher Assessment)

KS2 GDS %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	7	3	4	5	2	2	5
School	29%	33%	25%	20%	50%	0%	40%
National 2017	18%	13%	23%				

MATHS % of children working at Age Related Expectations

KS2 ARE %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	7	3	4	5	2	2	5
School	86%	100%	75%	80%	100%	50%	100%
National 2017	75%	74%	75%				

MATHS % of children achieving a high scaled score of 110+

KS2 HS %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	7	3	4	5	2	2	5
School	0%	0%	0%	0%	0%	0%	0%
National 2017	23%	24%	21%				

MATHS TEACHER ASSESSMENT

KS2 ARE %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	7	3	4	5	2	2	5
School	86%	100%	75%	80%	100%	50%	100%

GPS % of children working at Age Related Expectations

KS2 ARE %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	7	3	4	5	2	2	5
School	86%	100%	75%	80%	100%	50%	100%
National 2017	77%	73%	81%				

GPS % of children working at 'Greater Depth'

KS2 GDS %	All	Boys	Girls	FSM	Non FSM	SEND	Non SEND
Cohort	7	3	4	5	2	2	5
School	29%	33	25%	20	50%	0	40%
National 2017	31%	27%	35%				

KS 1 - 2 Value Added		2017						
		School						
		All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	Type K SEN	No SEN
READING	Cohort	7	3	4	5	2	2	5
	Avg VA	-0.3	2.9	-2.7	1.2	-3.9	-5.5	1.8
WRITING	Cohort	7	3	4	5	2	2	5
	Avg VA	0.2	-2.9	2.5	1.3	-2.5	2.3	-0.6
MATHS	Cohort	7	3	4	5	2	2	5
	Avg VA	-2.6	-1.1	-3.7	-3.1	-1.3	-4.2	-2.0