



Evidencing the Impact of Primary PE and Sport Premium 2016-2017



Peases West PE and Sport Vision: Peases West Primary School believes that physical education is an essential part of a child's educational development. At Peases West Primary School we have developed a high quality program offering a variety of activities to enhance skills in PE and Sport throughout the curriculum. We aim for all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Peases West Primary School

Academic: 2016-2017

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |
| Are your PE and sport premium spend and priorities included on your school website? | Yes |

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? Unfortunately, due to Local Authority provision no swimming instructor was available for two terms during 2016. Predictions for 2017 are 71% 	36%
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could use a range of strokes effectively, 10 metres unaided [front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 	36 %
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 	100 %
<ul style="list-style-type: none"> • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Year 2 took part in an organised visit to a local pool with Chris Cook (former Olympian) to aid prior assessment and remove barriers to water confidence. 	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>2015-2017 priorities: 1. continuing to increase levels of activity, enthusiasm and enjoyment of Sport, particularly with KS2 girls.</p>	<p>1. Street Dance coach to deliver Out of School Hours Learning during Summer term. Staff/Sports Crew to deliver lunchtime sessions on yard.</p>	<p>1. Summer Out of School Hours data to be analysed and priorities will inform decisions on coaches/after school sessions next year.</p>

2. To embed FUNDAMENTAL movement in EYFS.	2. Ready, Sett, Go movement programme delivered in Early Years setting.	2. Early Years staff confident to deliver FUNDAMENTAL movement.
3. To ensure new staff are confident to deliver high quality PE and Sport.	3. Education Development Advisor - worked with a member of staff new to Key Stage One over the course of a half term with focus on gymnastics. Through 5 sessions of team teaching and coaching, member of staff now confident to plan and deliver unit of work.	3.Audit staff during summer term to plan any professional development needed for 2017-2018.
4. Increase resilience, motivation and pride to promote and achieve sporting excellence.	4.Inspire Project organised by Durham Sports has ran throughout the year. Tim Prendergast (former Paralympian) has led three day sessions with children working on the themes of role models, resilience and mindset. Comfort Zone model is used throughout school to help aid children in lessons.	4.Comfort Zone model to continue 2017-2018.
5.To use PE as a catalyst to raise achievement in other areas of the curriculum.	5.Staff attended professional development on active maths/English. Staff all aware of the benefits of active learning and are using activities in class.	5.Active learning to continue/ good practice to be shared in staff meetings.
6.Strengthen links with local clubs.	Bishop Auckland Table Tennis club and Fitness Fusion have delivered after school sessions throughout academic year 2016-2017.	Following dialogue with Sports Crew, table tennis club to run next year during Spring Term 2018.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Academic Year: 2016/2017		Total fund allocated: £8495					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. increased participation in competitive sport	Increase % of children accessing Level 2 and Level 3 competition.	Coaches/Play Leader used to improve pupils ability and preparation for competition.	£10,982	£10,982	School Games Mark Gold Increase in Level 3 participation (Cross Country)	Increased desire from children to represent the school in competitive sport.	Some local clubs providing Level 2 festivals.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase fundamental movement skills in Early Years setting.	Early Movement Programme (Ready, Sett, Go) Bal-a-vis-x training	£0 £50	£0 £50	Learning Journals	On entry pupils are assessed as being significantly below, they make good progress and by the end of Reception year children are slightly below expectations.	Funded by APP. School have resources and trained staff to continue to deliver programme annually.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase active learning across wider curricular areas	CPD from LA primary Advisory Teacher – Kate Stephenson	£1100 SLA package	£1100 SLA package	Lesson Observations Staff Voice Planning scrutiny	More pupils enjoyably engaged in active learning environments	Staff have knowledge and confidence to deliver wider curriculum area. Planning resources retained.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase number of pupils undertaking active travel to school	Take part in ‘megamotion’ programme. Scooter/Bike activities during play time	£0	£0	Megamotion tracking system Bike to School	Increased number of pupils. % to be provided summer 2017	To be done annually. Incorporate tracking into school participation tracker.
1. the engagement of all pupils in regular physical activity – kick-starting	Increase participation in active play	Develop a team of pupil leaders (Sports Crew)	£0	£0	Lunchtime Clubs	Pupil Leaders Accredited with Sports Leaders UK	Work with County Sports Partnership to secure further leadership funding.

healthy active lifestyles						Increased activity at playtime.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increase in pupil attitudes to learning and behaviour	Take part in Inspire Project with Chris Cook & Tim Prendergast /County Durham Sport	£1000	£1000	Learning Walks Work scrutiny Lesson Observations Pupil Voice Investor in children report	Pupils take responsibility to manage learning/behaviour and attitudes linked to the zone model. Investor in Children Accreditation	Teachers undertook CPD on the Zone Model and area able to embed this. Marking policy linked to the zones.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increase resilience, motivation and pride to promote and achieve sporting excellence	Change 4 Life Club Family Groups (houses equivalent) are linked to British values Programme of events where family groups undertake fundraising and community based activities,	£100 Planning time	£100	Pupil Voice Parent Voice Newsletters	Improved understanding of British values. Increased parental engagement.	Annual programme timetabled annually.

		such as the allotments.					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased pupil attainment and progress at End of Key stage outcomes.	Bespoke CPD with LA PE advisory staff. Development of cluster of schools assessment system, and initial steps to quality assure teacher assessments across a range of schools	£1100 SLA	£1100 SLA	Lesson Observation Pupil Voice Assessment information / Core Task sheets	Pupil attainment for End KS1 50% which is on slightly below National Curriculum expectations (Autumn Term) End KS2 86% in line with National Curriculum expectations (Autumn Term)	Local cluster group of subject leaders meet termly to review core task video.
4. broader experience of a range of sports and activities offered to all pupils	Pupils participate in a wider range of curriculum activities increasing their attitudes to sport/physical activity	Partnership with local clubs Increased liaison with secondary schools. Residential for OAA annually	Transport Cost £1500 £600	Transport Cost £1500 £600	Curriculum Map School Newsletter (PE page) Participation tracker - community clubs	Increased transfer information and ensuring the pupils are Key Stage 3 ready. Increased engagement in PE and sport in additional activities such as climbing /	CPD for staff who attend.

		Staff training in Fencing + equipment purchased	£200 cover cost	£200 cover cost		trampoline / fencing	
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Completed by: Melissa Morton Deputy Head Teacher

