LITERACY
Explore songs and rhymes, listening for sounds and beginning to link to letters and words.
Explore mark making and give meaning to the marks we see and make. Recognise some familiar words and irregular words.
Read and write sentences confidently using our phonetic knowledge.
We follow the Read Write Inc phonics program. Children will have phonics lessons daily.

MATHEMATICS
Recognise and recite numbers. Add and subtract groups and objects to find how many. Solve problems including numbers and groups of objects.
Notice shapes and patterns in our environment.
Explore weight, measures, time and estimating.
Children will have daily maths learning.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
Play with other children, developing social skills such as sharing, turn taking, listening and showing empathy towards others. We will begin to take part in and develop games with our friends that involve following rules.
Show confidence in our setting.
Understand our own and others’ feelings and begin to be able to describe feelings. Prepare for changes.

PHYSICAL DEVELOPMENT
Develop our gross and fine motor movements, from using jugs to pour, scissors for cutting, to handling pencils and markers effectively for writing.
Be confident physical movers.
Be aware of healthy diet and how we can keep healthy and safe.
Manage our own personal needs and self care.
Children will have PE and movement in the hall on Mondays and Fridays.
Lessons will teach basic skills for Dance, Gymnastic and Games. We will be taking part in sports day.

UNDERSTANDING THE WORLD
Explore objects, plants and animals in the environment and talk about features, patterns and changes.
Be aware of similarities and differences when talking about events in our own and others’ lives.
Use a range of technology and know its purpose.
Complete programs on a computer.

COMMUNICATION AND LANGUAGE
Listen and enjoy a range of stories and rhymes and develop our own stories.
Show understanding of language by following instructions and responding to questions.
We will have daily opportunities to speak with our peers and familiar adults in a group.
We have storytime daily where we can listen, ask and answer questions and make predictions.

GENERAL INFORMATION
Your child’s learning journey is now on ‘Tapestry’. We welcome any comments or learning from home to be added to learning journeys at anytime.
Class 1: PE Kits – black shorts and white t-shirt. Please provide this at the beginning of each term. This remains in school for the half term.
Water bottles - Please provide a labelled water bottle for your child.
Reminder - Spare clothes and wellies can be left in school for the term. Any old clothes also welcome. PLEASE LABEL ALL CLOTHING.
Class 1 Home Learning - Reading and Spelling: Please return in book bags daily. Reading books will be changed at the beginning and end of the week. Learning Journal - Optional home learning tasks to be completed and returned at the end of the term. Prizes and certificates are awarded to children who complete these.

EXPRESSIVE ARTS AND DESIGN
Explore colours and materials and combine them to create representations.
Join in with singing, dance and ring games in a group.
Use materials and media in original ways.
Class 1 will be joining whole school singing assembly.

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