### Personal Social and Emotional Development
Play a game with your family or work together to build a puzzle/jigsaw. E.g. noughts and crosses/snap/hopscotch/hide and seek.

Draw a picture of the things that make you feel happy – you could display your picture in your window. We’d love to have your photos emailed or Facebook messaged to school to share with others!

### Communication and Language
- **Play I spy game around the home or in the garden. You can sound talk the words e.g. “I spy a ch-air”**.
- **Read a story book. Retell the story in your own words. Could you create/act out a different story ending?**
- **Play memory games – ‘I went to the supermarket and I bought a rosy-red apple.’ Add something new each time. Can you think of an item for each letter of the alphabet? Use items from around the house to help and give a visual clue.**

### Physical Development
- **Practise handwriting the following letters on the line in your exercise book – m n r b p h k.**
- **Food sort – Look around the kitchen, how many different food types are there? Can you name them? What makes a healthy, balanced meal? Create a healthy, balanced meal. You could draw these or use food labels/packaging or even make it! Please take a picture and send it to us. We would love to see your creations.**

### Maths
- **Watch BBC Number blocks (iPlayer) Number blocks episode 9 Series 2 – ‘Double trouble’.**
- **Talk about what they noticed about the numbers 1, 2 and 4 doubling into 2,4 and 8 and halving again.**
- **Make ‘domino’ blocks in your book with double numbers. Use dominoes from your home if you have them and look for double and half numbers. Look for items around your house that come in pairs – e.g. socks/gloves/body parts. Can you record these? It could be a photo, drawing, making a list.**
- **Watch BBC Number blocks (iPlayer/in Maths folder) Episode 6, Series 2 – ‘Just add one’.**
- **Discuss what was happening to the numbers and help them to recognise that they are getting bigger and adding 1 more.**

### Literacy
- **Phonics - Read write Inc Set 2**
- **Practise reading and spelling words using the following phonemes (sounds)**
  - **ay -May I play**
  - **ee-what can you see**
  - **igh-fly high**
  - **ow-blow the snow**
  - **oo-poo at the zoo**
- **Create a bingo game using 6 of these words. Choose a word and write it in a sentence.**
- **High frequency words. Using the word cards provided (or choose from the list attached) learn to read and spell these.**
- **Play hide and seek with the words. Hide them around the house and find a given word. [http://1.bp.blogspot.com/-jn5C8R74d7A/T4iEaZl7D_I/AAAAAAAAXw/SmYEg9TRMGE/s1600/rec_keywords.png](http://1.bp.blogspot.com/-jn5C8R74d7A/T4iEaZl7D_I/AAAAAAAAXw/SmYEg9TRMGE/s1600/rec_keywords.png)**
- **Play a game on phonics play - phase 2 [www.phonicsplay.co.uk/phase_2](http://www.phonicsplay.co.uk/phase_2)**
- **We really enjoyed playing ‘Buried Treasure’.”**

### Understanding the World
- **Signs of Spring - If you have an outdoor space, stand outside. What do you notice about the changes outside?**
- **Could you carry out a bird watch from a window?**
- **Woodlands Nature detective website has some identification checklists to support these activities. [http://www.treetoolsforschools.org.uk/categorymenu/?cat=activities](http://www.treetoolsforschools.org.uk/categorymenu/?cat=activities)**
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<thead>
<tr>
<th>Expressive Arts and Design</th>
<th>Other things to consider:</th>
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<td>Design an Easter egg. What materials could you use?</td>
<td>Daily reading (school reading books or stories from home); Joe Wicks - Daily PE lesson YouTube; Make a den; Sing songs and rhymes and make up our own rhymes; Have an indoor picnic; Follow instructions to bake your favourite treat; Join in with daily jobs around the house, washing up, making the bed etc. Please use <strong>Tapestry</strong> to share your home learning with staff.</td>
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<td>Use recycled materials to create a spring animal such as a rabbit, chick, lamb or flower.</td>
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