



## Evidencing the Impact of Primary PE and Sport Premium 2017-2018



**Peases West PE and Sport Vision:** Peases West Primary School believes that physical education is an essential part of a child's educational development. At Peases West Primary School we have developed a high quality program offering a variety of activities to enhance skills in PE and Sport throughout the curriculum. We aim for all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Name of school: Peases West Primary School

Academic: 2017-2018

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| In previous years, have you completed a self-review of PE, physical activity and school sport?                     | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |
| Are your PE and sport premium spend and priorities included on your school website?                                | Yes |

**SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
<ul style="list-style-type: none"> <li>• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</li> </ul>	100%
<ul style="list-style-type: none"> <li>• What percentage of your Year 6 pupils could use a range of strokes effectively, 10 metres unaided [front crawl and backstroke] when they left your primary school at the end of last academic year?</li> </ul>	100%
<ul style="list-style-type: none"> <li>• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</li> </ul>	29%
<ul style="list-style-type: none"> <li>• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?  <b>To fund a member of school staff (ASA qualified) to attend weekly sessions as an extra swimming coach.</b></li> </ul>	Yes

## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:			Key Learning/What will change next year:
<p>2017-2018 priorities:</p> <p>1. continuing to increase levels of activity, enthusiasm and enjoyment of Sport, particularly with KS2 children. Increase % of Year 6 children who can swim 25 metres.</p> <p>Community coaches to deliver Out of School Hours Learning during 2017-2018. Sports Crew to deliver breakfast/lunchtime sessions on yard/in hall.</p> <p>Year 6 closely tracked and monitored to ensure increase of children achieving 25metres.</p>	<p>Autumn Term 2017</p> <p>Out of School Hours Learning Attendance:</p> <p>Year 1: 67%</p> <p>Year 2: 78%</p> <p>Year 3: 93%</p> <p>Year 4: 100%</p> <p>Year 5: 65%</p> <p>Year 6: 93%</p> <p>Swimming: Two Year 6 children have achieved swimming 25 metres during Autumn Term.</p>	<p>Spring Term 2018</p> <p>Out of School Hours Learning Attendance:</p> <p>Year 1: 69%</p> <p>Year 2: 94%</p> <p>Year 3: 57%</p> <p>Year 4: 100%</p> <p>Year 5: 85%</p> <p>Year 6: 100%</p> <p>Swimming: Six Year 6 children have achieved swimming 25 metres during Spring Term.</p>	<p>Summer Term 2018</p> <p>Out of School Hours Learning Attendance:</p> <p>Year 1: 83%</p> <p>Year 2: 88%</p> <p>Year 3: 57%</p> <p>Year 4: 85%</p> <p>Year 5: 85%</p> <p>Year 6: 100%</p> <p>Swimming: 100% of Year 6 children achieved swimming 25 metres during Summer Term.</p>	<p>Sport Crew Out of School House Learning to continue.</p> <p>Pupil voice to find Out of Hours School Learning preferences.</p> <p>Local secondary schools to organise and deliver a number of competitions for 2018-2019.</p> <p>Football CVL to continue.</p> <p>Peases West Primary will continue to host Lower Dales cluster meeting throughout 2018-2019.</p>

<p>1. PE and sport being used as a tool for whole school improvement (other subjects/inclusive curriculum/SMSC/Behaviour)</p> <p>Sport Crew will organise breakfast and break time activities.</p> <p>Staff to ensure elements of active learning (from previous years CPD) are planned for in other curriculum areas to engage and motivate pupils.</p>	<p>Autumn Term 2017</p> <p>15 Year 5/6 children have undertaken playmaker training with Holly Robson from Durham Sport. Crew members have liaised with PE and Sport Leadership team to plan and deliver Out of School Hours sessions on a lunchtime and breakfast club to begin Spring Term.</p>	<p>Spring Term 2018</p> <p>Sport Crew children planned and delivered daily breakfast and lunchtime clubs for KS1/EYFS children. These have proved to be a huge success and contributed to increased activity and improved behaviour during break-times.</p>	<p>Summer Term 2018</p> <p>Breakfast club and lunchtime clubs a huge success (see attendance data). Sport Crew planned an inclusive Sports Day with 'The Greatest Showman' theme. KS1/Reception children more active at break-times. Adults reporting concentration improved on afternoon lessons. All children took part in a ceilidh to celebrate the royal wedding.</p>	<p>Year 5/6 children will be invited to apply to become a sport crew member 2018-2019. Successful sports crew applicants will partake in Playmaker Training. Active learning to be further embedded throughout the curriculum. Leadership to monitor.</p>
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<p>3. To ensure staff are confident to deliver high quality PE and Sport.</p> <p>Staff will access bespoke CPD through the Local Authority service level agreement agreed from audit/staff voice the previous year.</p>	<p>Autumn Term 2017 Whole staff twilight on Invasion games led by Kate Stephenson (Education Development Advisor). Melissa Morton (PE and Sport Subject Leader) attended two Lower Dales cluster meetings.</p>	<p>Spring Term 2018 Whole staff twilight on progression in gymnastics led by Kate Stephenson (Education Development Advisor). Melissa Morton (PE and Sport Subject Leader) led Lower Dales Cluster meeting to share good practice and begin to prepare provision for 2018-2019 with LA staff and local secondary school staff. An educational development adviser is</p>	<p>Summer Term 2018 Monitoring and auditing of staff skills show increased levels of competence and confidence throughout the different areas of PE.</p>	<p>Two twilight sessions are planned for Autumn Term 2018 to develop adult's understanding of early identification of children with movement issues and how to best support them. Local Authority PE and Sport inspector to carry out PE and Sport monitoring and evaluation visit Summer 2019.</p>
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		planned to coach a new member of KS1 staff in Spring Term on planning and resourcing a unit of work.		
<p>2. Increase resilience, motivation and pride to promote and achieve sporting excellence.</p> <p>Inspire Project organised by Durham Sports will be running throughout 2017-2018. Katie Storie (ex-England rugby player) will be working with children on the themes of dreams, goals and resilience.</p>	<p>Autumn Term 2017 Inspire project secured for 2017-2018 and ambassador will be Katy Storie (Ex-England Rugby Player). Katy will be delivering a number of workshops with the children during Spring and Summer term.</p>	<p>Spring Term 2018 Katy Storie (Ex-England Rugby Player) delivered whole school assembly on raising aspirations and goal setting 30.1.18. Katy led workshops with all year groups to develop children's thinking around these areas.</p>	<p>Summer Term 2018 KS2 children have taken part in at least one level 2 competition over the course of the year. KS2 children have taken part in at least 3 Level 1 competitions over the course of the year.</p>	<p>If funding allows, to continue Inspire Project 2018-2019. Peases West Primary to continue to deliver Level 1 competitions, including an annual sports day. Children to attend planned Level 2 and Level 3 competitions organised by School Games Organiser. A number of additional Level 2 competitions to be delivered at local secondary schools throughout 2018-2019.</p>

<p>5.To use PE as a catalyst to raise achievement in other areas of the curriculum.</p> <p>Year 5/6 children applied for the role of a member of the Peases West Sport Crew 2017-2018. Successful applicants completed Playmaker training with Durham Sport and will lead activities during breakfast club and breaktimes to encourage active play.</p>	<p>Autumn Term 2017 15 Year 5/6 children have undertaken playmaker training with Holly Robson from Durham Sport. Crew members have liaised with PE and Sport Leadership team to plan and deliver Out of School Hours sessions on a lunchtime and breakfast club to begin Spring Term.</p>	<p>Spring Term 2018 Sport Crew children planned and delivered daily breakfast and lunchtime clubs for KS1/EYFS children. These have proved to be a huge success and contributed to increased activity and improved behaviour during break-times. Clubs have included: Table Tennis, Dance, Fun and Games, Skipping and bats and balls.</p>	<p>Summer Term 2018 13.07.18 Maths World Cup Level 1 competition organised. Attendance awards linked to active rewards e.g. bouncy castle.</p>	<p>To ensure teachers have planned opportunities to further embed active learning throughout the curriculum areas and to share good practice in staff meetings/governor meetings and Lower Dales cluster meetings.</p>
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<p><b>3. Strengthen links with local clubs.</b>          Bishop Auckland Table Tennis club, Xtreme Dance Fuzion and Crook Cricket Club will run community clubs throughout 2017-2018. Local clubs will also be invited to promote their sessions through delivering taster sessions and assemblies.</p>	<p>Autumn Term 2017          Dance Fuzion Attendance          20% of KS2 children.</p>	<p>Spring Term 2018          Bishop Auckland Table Tennis Club          KS2 children.</p>	<p>Summer 2018          Darren Brown Crook Cricket Club          KS1-KS2 children.</p>	<p>After feedback from pupil voice, children have questioned children who have been poor attenders at Out of School Hours Learning. Community clubs have been invited in on a term by term basis.          Local clubs to be invited for taster sessions and deliver assemblies to promote their club.</p>
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**SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR**

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

<p>Academic Year:  <b>2017/2018</b></p>		<p><b>Total fund allocated:          £17,000</b></p>					
A	B	C	D	E	F	G	H
<p>PE and Sport Premium          Key Outcome Indicator</p>	<p>School Focus/          planned  <u><b>Impact on pupils</b></u></p>	<p>Actions to Achieve</p>	<p>Planned Funding</p>	<p>Actual Funding</p>	<p>Evidence</p>	<p>Actual Impact (following Review) <i>on pupils</i></p>	<p>Sustainability/ Next Steps</p>

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase understanding of what a healthy lifestyle entails.	FISCH programme to be delivered in KS2 classes. Children invited to OSHL.	£0	£0	Pupil Voice	An increased awareness of the importance of leading healthy, active lifestyles.	School staff to work alongside session leaders to support and develop skills.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase active learning across wider curricular areas	CPD from LA primary Advisory Teacher – Kate Stephenson	£2200 SLA package	£2200	Lesson Observations Staff Voice Planning scrutiny	Bespoke CPD identified and to be delivered throughout year to build staff confidence. Impact on lessons/pupil end of key stage 1 and 2 reaching expected level to be monitored by subject leader.	Lower Dales Cluster to work alongside each other and identify/organise PE subject specialists to coach in cluster schools.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase number of pupils undertaking active travel to school	Take part in ‘megamotion’ programme.  Bikeability	£50 administration	£50 a	Megamotion tracking system  Bike to School	Increase of children walking to school. % to be added end of academic year 2018.  Bikeability 51% uptake Year 5/6 All children successfully gaining Level 1 or 2 accreditation.	Megamotion will continue next year.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase participation in active play	Develop a team of pupil leaders (Sports Crew)  Sports Crew children to take part in Durham Sport Training sessions.	£200 Sports UK Leadership accreditation  £4000 Breakfast club staff  £500 lunchtime OSHL equipment		Lunchtime/breakfast OSHL	Increased levels of activity for targeted pupils.	Sport Crew will continue next year.

			£4200 breakfast club Sports Crew				
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase number of KS2 girls taking part in OSHL.	Following pupil voice feedback, Street Dance OSHL coach secured for Autumn Term. Table Tennis coach secured for Spring Term OSHL. Cricket coach secured for Summer term OSHL.	£1050		Tracking system	Increase attendance of KS2 girls. % to be added end of academic year 2017/2018.	Community clubs to continue to be invited to school to lead assemblies, advertise, run taster sessions. Schools to plan visits to local clubs such as Crook Community Hub.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increase in pupil attitudes to learning and behaviour	Take part in Inspire Project /County Durham Sport	£1200		Learning Walks Work scrutiny Lesson Observations Pupil Voice  Investor in children report.	Increase aspirations of children and set realistic goals to achieve their dreams.	Build a database of local people from various backgrounds to talk to children about their career choices and how they achieved their goals.

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increase resilience, motivation and pride to promote and achieve sporting excellence	House groups are linked to British values  Programme of events where house groups undertake fundraising and community based activities, such as the allotments/residential care home visits.	£100 Planning time £100 administration		Pupil Voice  Parent Voice  Newsletters	Strengthen community links.	To continue.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased pupil attainment and progress at End of Key stage outcomes.	Bespoke CPD with LA PE advisory staff.  Development of cluster of schools assessment system, and initial steps to quality assure teacher assessments across a range of schools	£2200 SLA		Lesson Observation  Pupil Voice  Assessment information / Core Task sheets	Increase of staff confidence when delivering PE and Sport.	Lower Dales cluster to work alongside each other and timetable PE specialists to work in each other's schools in a coaching capacity.
4. broader experience of a range of sports and activities	Pupils participate in a wider range of curriculum activities increasing	Partnership with local clubs (Dance Fusion, Crook Cricket Club, Bishop Auckland Table Tennis Club)	Transport Cost £2000		Curriculum Map  School Newsletter (PE page)	Success in Level 2 and Level 3 competitions.	Community clubs to continue to be invited to school to lead assemblies,

offered to all pupils	their attitudes to sport/physical activity	Increased liaison with secondary schools.  Residential for OAA annually  Staff CPD supply cover	OSHL Coaches £1050  £600  £1000 cover cost		Participation tracker - community clubs		advertise, run taster sessions. Schools to plan visits to local clubs such as Crook Community Hub.  Continue to work alongside local secondary schools e.g. to provide Level 2 competition.
5. increased participation in competitive sport	Increase % of children accessing Level 2 and Level 3 competition.	Coaches used to improve pupils ability and preparation for competition.	£1500 new PE and Sport equipment		School Games Mark Gold  Increase in Level 3 participation (Cross Country)		Teachers/school staff work alongside coached to observe, team teach and lead PE sessions. Staff voice – to inform action plan 2018-19.

**TOTAL SPEND: £18,700**

**Completed by: Melissa Morton Deputy Head Teacher**

