

Pupil Premium Expenditure and impact: 2018 – 2019

School	Peases West Primary School		
Academic Year	2018-19	Total PP budget	£62040
Total number of pupils	89 (+24Nursery inc 6x2year olds)	% of pupils eligible for PP (Sep 18)	46%

KS2 (end of Year 6) 2017/2018	%Pupils eligible for PP (GD/HS)	Pupils not eligible for PP (GD/HS)
% reaching age related expectations in Reading, Writing and Maths	67 (0)	71 (0)
% meeting standard or above in reading	67 (0)	71 (14)
% meeting standard or above in writing	67 (17)	71 (36)
% meeting standard or above in GPS	67 (33)	71 (43)
% meeting standard or above in maths	67 (0)	71 (29)
KS1 (end of Year 2) 2017/2018		
% meeting standard or above in reading	75 (13)	76 (29)
% meeting standard or above in writing	75 (0)	76 (18)
% meeting standard or above in maths	75 (13)	76 (18)
EYFS 2017/2018		
% reaching GLD in EYFS	67 (0)	29 (0)

The school received £62040 Pupil Premium allocation. The allocation will support staffing costs to ensure high quality and frequency of teaching and learning, and targeted support and intervention throughout the school day related directly to Communication and Interaction; Sensory and Physical; Cognition and Learning; Social, Emotional and Mental Health needs. School's Learning Mentor continues to work with teachers to support teaching and learning, providing specialist support to the teacher and support staff, and assisting pupils and their families in ensuring that they receive appropriate help to overcome barriers to learning both inside and outside the school, in order to achieve their full potential. The proportion of KS1 children achieving the greater depth within the standard in Writing was below Reading and Maths. In KS2, the proportion of pupils achieving a High scaled score of at least 110 was 0% in RW/GPS and Maths combined, and Reading and Maths.

The following objectives have been identified:

Objective	Provision	Success Criteria	Cost
<p>Secure High Quality Teaching and Learning across school.</p>	<p>Secure quality first teaching for disadvantaged pupils within setting: develop questioning skills to extend thinking.</p> <p>PP progress is tracked and assessed on entry and termly.</p> <p>PP pupils are identified, and staff made aware, in each year group within class context profile.</p> <p>Where PP eligible pupils' prior attainment indicates they will meet expected standard in all subjects, they receive targeted intervention to ensure they secure outcomes.</p> <p>Leaders' data meetings analyse assessment outcomes of key groups – referring back to starting points to analyse historical gaps and how well they are reducing.</p> <p>Staff meeting – CPD.</p> <p>Catch up Intervention training.</p>	<p>100% quality first teaching in school.</p>	<p>Leadership and Management non-contact allocated time. £600</p> <p>Catch up training in Literacy and Numeracy – x2 staff £2000</p> <p>Catch up resources £500</p> <p>Catch up intervention staff costs £10326</p>
IMPACT:			
<p>KS1: To improve Greater Depth Writing outcomes for FSM6 pupils (2018 outcomes 0% achieved Greater Depth in Writing)</p>	<p>Additional teacher/TA sessions – individual/small group intervention to secure Greater Depth of standard for KS1 PP children.</p> <p>High Quality Teaching and Learning and effective differentiation.</p> <p>Cluster network membership to facilitate implementation of the guidance; • Access to bespoke resources to support classroom practice.</p> <p>Half termly monitoring, assessment and review by leaders.</p>	<p>2019 target 50%</p>	<p>£3422 Staff costs</p> <p>£20103</p>
IMPACT:			
<p>KS2: Increase % of PP children meeting High</p>	<p>Deliver a weekly Maths Out of School Hours Learning session for Year 6. 2x staff to allow for differentiation.</p>	<p>Target: 38%</p>	<p>£524</p>

Scaled score (110) in Reading and Maths (2017: 0%)	Additional teacher x1 session – individual/small group targets to address misconceptions and arithmetic skills to secure high scores.		£3607
IMPACT:			
Identified PP children to access a range of TA led intervention based on need/barriers to learning.	Nurture group provision weekly plus training/network costs Connecting with Children Forest School Lego Therapy Movement Frostig Language Link Time to Talk Memory recall Visual perception Relax Kids Safe space	Children are more resilient and able to manage SEMH needs and therefore access learning and make progress.	NG £1000 (resources and transport costs) LT £650 (staff training x2 and resource pack) CWC resources and staffing (£3800) RK (staffing £3800 and £100 resources) FS (£50 resources TA costs - £7925 contribution
IMPACT:			
Identified underachieving PP children access individual intervention. <i>KS1/2 on entry Autumn 18: 59% PP IL (R); 59% PPIL (W); 52% PP IL (M)</i>	Planned TA/teacher led targeted support intervention sessions throughout week. Cohort data information tracks PP pupil outcomes. Targets are set at staff data meetings and PP performance is monitored by leaders half termly.	<i>KS1/2 Target EO Summer 19: 67% PP IL (R); 67% PPIL (W); 72% PP IL (M)</i>	£3800
IMPACT:			
Provide opportunities to	Offer financial support to enable PP children to access out of school hours	Children and families able	£500

further extend skills and experiences beyond academic targets.	learning opportunities including music tuition, OSHL and residential visits.	to access skills and experiences which will impact on overall development.	
IMPACT:	Music tuition; Breakfast Club provision; Residential visits, OSHL subsidy enable children and families able to access skills and experiences which will impact on overall development.		
To raise children's social, emotional and mental health wellbeing. <i>63% 'detention' in 2017-18 PP eligible children</i>	Access to Learning Mentor/Safe Space– individual targets/support/intervention. Early intervention SLA to support identified PP children to manage feeling and emotions.	Reduced number of recorded behaviour incidents in school. <40% PP detentions in 18/19.	£22658
IMPACT:			
Total cost:			£86865
Total PP contribution:			£62040