

PEASES WEST PRIMARY KS1 CURRICULUM MAP ROLLING PROGRAMME B

	Autumn		Spring		Summer	
English	Suggested Genre: Fiction Nursery Rhymes Stories with familiar settings Stories by the same author Alliteration Non-Fiction Labels, lists and captions Explanation texts		Suggested Genre: Fiction Stories from other cultures Acrostics Adventure Story Non-Fiction Recount Biographies		Suggested Genre: Fiction Poetry – free verse Character description Setting description Non-Fiction Persuasive texts Instructions Diary Entry	
Maths	Place Value Addition and Subtraction: numbers to 100 (including money) Multiplication		Division Place Value Statistics Measurement: length and height Geometry: Properties of shape Fractions		Geometry Measurement: time Problem solving Measurement: weight, volume, mass, capacity and temperature Four operations Investigations	
Science	How do plants and animals adapt to their environments?	What is a plant's life cycle?	What do living things need to survive?	How do different materials help us?	How has the work of famous scientists impacted on our everyday lives?	
Computing	Online Safety and Digital Literacy Identify and know devices that enable direct communication between people through images and text. (email) Information Technology Know how to type and format text including basic punctuation and capital letters Computer Science Know how to program a robot to achieve set goal (sequence of 6-7 instructions: maze, point collecting)		Online Safety and Digital Literacy Know what personal information is and that they should never share this with anyone they don't know. Information Technology Be able to combine simple text and graphics (Word Processor / PowerPoint) Draw or modify a picture Computer Science Begin to use block programming (e.g. Scratch Junior OR AL.E.X.) to complete a simple program.		Online Safety and Digital Literacy Know that they should tell a trusted adult if they are upset or worried about anything on a device. Information Technology Be able to save, retrieve and print work Computer Science Sequencing and debugging harder problems (A.L.E.X. Level 10 plus) Scratch Junior Programme a dance sequence	
History	Why do people endanger themselves to help others?		Who lives in a castle?		How are toys instrumental in helping us learn?	
Geography	What is special about my community?		What's it like to live somewhere else?		What are the four seasons and how do they affect us?	
D.T.	How can we create the perfect pizza?		What do we need to know to make a vehicle fit for purpose?		What do we need to think about when designing a puppet?	
Art and Design	How can we use colour and shade to create artwork?		Why do we use shapes to create sculpture?		How can we interpret meaning through a self-portrait?	
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
P.E.	Games Piggy in the Middle Gymnastics Families of Actions	Games 3 Touch Ball Dance Cat Dance	Dance How Does it Fell? Gymnastics Assessing Level 1 and 2 Unit 2 Tasks 1 and 2	Games Kick Rounders Gymnastics Free choice	Games Mini Tennis 1 Dance Free choice	Athletics Furthest Five, Take Aim and Pass the Baton Outdoor Adventurous Activity Shipwrecked /Gone Fishing
R.E.	Why do some religions have special books? How and why do Christians celebrate Christmas?		What does it mean to belong to Christianity? How do Christians remember Easter?		Why is the Torah special? What do Muslims celebrate?	