PEASES WEST PRIMARY UPPER KS2 CURRICULUM MAP ROLLING PROGRAMME B

	Autumn		Spring		Summer	
English	**Suggested Genres:** Fiction Character description Descriptive poetry Narrative in third person Non-fiction Instructions Discussion		**Suggested Genres:** Fiction Setting description Playscripts Poet study Non-Fiction Diary Entry Persuasive writing Explanation		**Suggested Genres:** Fiction Poetry – narrative Narrative with flashback Non-Fiction Balanced argument Non-chronological report Autobiography	
Maths	Place value Addition and subtraction Multiplication and division Statistics Perimeter, area and volume		Fractions Decimals and percentages Multiplication and division Algebra and ratio		Converting units Position and direction Properties of shape Investigations	
Science	How do organisms compare?	Why do we need a healthy body?	How do living things evolve?	How does light affect what we see?	What effects do changes to a circuit make?	
Computing	**Online Safety and Digital Literacy** Know how to reduce the risks posed by using Social Media by managing their friends lists and privacy settings. Know that having a healthy balance of online and offline activities is important for health. **Information Technology** Know how to use the main features of office software to produce suitable documents and presentations for an audience. (Microsoft Office) Be able to use layers, add filters, select areas to modify, add text or other appropriate content. (PowerPoint) **Computer Science** Use conditional sentences confidently (when/then) to program objects. (Kodu, Scratch)		**Online Safety and Digital Literacy** Know how to validate information found through searches by checking more than one source. **Information Technology** Know how to create a simple formula in a spreadsheet to work out given mathematical tasks such as adding a set of numbers. (Spreadsheet) **Computer Science** Constructing conditional sentences to create an animation (e.g. trigger winning when 'If' / 'loops' '>5' / 'then') (Kodu / Scratch)		**Online Safety and Digital Literacy** Know that it is illegal to post or view inappropriate images of children. Know that hacking or misusing someone else's account is illegal. **Information Technology** To create and sequence a video, add sound effects, transitions and title/subtitles. (iMovie) Create a video that then is incorporated into a presentation and edit a picture to be used as a background in a presentation. (iMovie / Photoshop) **Computer Science** Be able to explain what a program might do and accurately predict the effect of changes.	
History	Why was there a struggle for the Kingdom of England?		How did WW1 change the world and our locality?		How has life in Britain changed since 1948?	
Geography	How can natural events on Earth affect us?		How does North America differ from where we live?		How would you describe the United Kingdom?	
D.T.	How can we model and communicate our ideas?		What makes an exciting fairground ride?		How can we create the world's greatest burger?	
Art and design	How do we ensure our fashion designs are fit for purpose?		What informs the choice of artwork to be included in an exhibition?		How did Leonardo da Vinci influence others?	
Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	New Unit (Preview)	Reflect, Rewind and Replay
P.E.	**Games** Wide Attack **Gymnastics** Group Dynamics	**Games** Grid Rugby and Tag Rugby **Dance** Making the Grade	**Dance** Free choice **Gymnastics** Assessing Level 4/5 Unit 6 Tasks 1 and 2	**Games** Zone Rounders **Gymnastics** Free choice	**Games** Long and Thin or Short and Fat **Dance** Free choice	**Athletics** Distance Challenge **Outdoor Adventurous Activity** Beat the Clock and Electric Fence
R.E.	Is there only one God? Where does the Christian Bible come from?		How do we portray our ideas about God through the arts? What happens when we die?		What is the Quran? How do Sikhs contribute to the community?	
MFL - French	Notre monde (The world around us)		Les planètes (The planets)		Bon appétit, bonne santé (Healthy eating)	