

PEASES WEST PRIMARY LOWER KS2 CURRICULUM MAP ROLLING PROGRAMME B

	Autumn		Spring		Summer	
English	Suggested Genres: Fiction Performance poetry Descriptive settings Mystery Story Non-Fiction Informal letter Newspaper report		Suggested Genres: Fiction Calligrams Adventure story Non-Fiction Explanation report Diary entry Non-chronological report		Suggested Genres: Fiction Myths and Legends Limericks Character description Non-Fiction Biography Recount	
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division		Number: Multiplication and Division Measurement: Length, Perimeter and Area Number: Fractions Y3: Measurement: Mass and Capacity Y4: Number: Decimals Consolidation		Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of Shape (including Y4 Position and Direction Consolidation	
Science	Where do rocks, fossils and soils come from?	Could we live without forces?	Why are humans and animals able to move?	How are we able to see?	What does a plant need to survive?	
Computing	Online Safety and Digital Literacy Know what the key words are to enter into a Search engine to find information they want. Information Technology Know how to change font size and style; include shapes and backgrounds and to use the Spellcheck function. (Word Processor) To produce a piece of work related to other learning for instance in English or the Humanities. Computer Science Programme, predict and debug instructions. (Scratch 2)		Online Safety and Digital Literacy Reliably know what to do if they are exposed to unpleasant materials on any device. Information Technology Be able to save a document in a shared folder and retrieve this to continue working on it. Computer. On an iPad work could be shared by Airdrop or equivalent. (Air Drop / DropBox) Computer Science Using loops and nested loops to create geometric patterns. (ProBot)		Online Safety and Digital Literacy Know that pictures and text share on-line can end up with strangers. Know that having a balance of online and offline activities is important. Information Technology Pupils to sequence key ideas before delivering presentation. (PowerPoint) Be able to deliver a simple presentation to their peers Computer Science Be able to use a program to sequence, use conditionals and use a variety of input.	
History	What did early civilizations achieve?		Was Anglo Saxon England a golden age?		Can we solve the riddle of the decline of the Maya?	
Geography	How does a village from the past differ from a village today?		Who are our European neighbours and why do we need to know?		Where does our food come from?	
D.T.	What design criteria needs to be included to make a Christmas stocking?		How do we create a healthy, delicious sandwich?		How can electrical components be used to design and create an alarm?	
Art and design	How do we interpret journeys through artwork?		How can art be used to enhance the environment?		How can popular culture inspire artwork?	
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Reflect
P.E.	Games On the Attack Gymnastics Partner Work	Games End Zone Dance Indian Delight	Dance Free choice Gymnastics Assessing Level 2/3 Unit 4 Tasks 1 + 2	Games Arc Rounders Durham Gymnastics Free choice	Games Mini Tennis 2 Dance Free choice	Athletics Faster, Higher, Further Outdoor Adventurous Activity Communication Challenge and Safely Across Durham
R.E.	How and why do religious people show care for others? What do we know about Jesus?		What is the Bible and why is it important for Christians? What does it mean to be Muslim?		What is the role of the Church of England in modern-day Britain? What has Ancient Egypt got in common with Christianity and Judaism?	
MFL - French	Moi (All about me)		Jeux et chansons (Games and Songs)		Le Carnaval des animaux (Carnival of the Animals)	
P.S.H.E. inc R.S.E.	Being Me in My World Being part of a class team; Being a school citizen; Rights, responsibilities and democracy; Rewards and consequences; Group decision making; Having a voice; What motivates behaviour?	Celebrating Difference Challenging assumptions; Judging by appearance; Accepting self and others; Understanding influences; Understanding bullying; Problem solving; Identifying how special and unique everyone is; First impressions.	Dreams and Goals Hopes and dreams; Overcoming disappointment; Creating new, realistic dreams; Achieving goals; Working in a group; Celebrating contributions; Resilience; Positive attitudes.	Healthy Me Healthier friendships; Group dynamics; Smoking; Alcohol; Assertiveness; Peer pressure; Celebrating inner strength.	Relationships Jealousy; Love and loss; Memories of loved ones; Getting on and falling out; Girlfriends and boyfriends; Showing appreciation to people and animals.	Changing Me Being unique; Having a baby; Girls and puberty; Confidence in change; Accepting change; Preparing for transition; Environment change.