

PEASES WEST PRIMARY UPPER KS2 CURRICULUM MAP ROLLING PROGRAMME B

	Autumn		Spring		Summer	
English	Suggested Genres: Fiction Character description Descriptive poetry Narrative in third person Non-fiction Instructions Discussion		Suggested Genres: Fiction Setting description Playscripts Poet study Non-Fiction Diary Entry Persuasive writing Explanation		Suggested Genres: Fiction Poetry – narrative Narrative with flashback Non-Fiction Balanced argument Non-chronological report Autobiography	
Maths	Number: Place Value Number: Four Operations Number: Fractions		Y5: Number: Fractions Y6: Number: Ratio Number: Decimals and Percentages Y5: Number: Decimals Y6: Number: Algebra Measuring: Converting Units Measurement: Perimeter, Area and Volume Statistics		Geometry: Properties of Shapes Geometry: Position and Direction Y6: SATs Investigations and Consolidation	
Science	How do organisms compare?	Why do we need a healthy body?	How do living things evolve?	How does light affect what we see?	What effects do changes to a circuit make?	
Computing	Online Safety and Digital Literacy Know how to reduce the risks posed by using Social Media by managing their friends lists and privacy settings. Know that having a healthy balance of online and offline activities is important for health. Information Technology Know how to use the main features of office software to produce suitable documents and presentations for an audience. (Microsoft Office) Be able to use layers, add filters, select areas to modify, add text or other appropriate content. (PowerPoint) Computer Science Use conditional sentences confidently (when/then) to program objects. (Kodu, Scratch)		Online Safety and Digital Literacy Know how to validate information found through searches by checking more than one source. Information Technology Know how to create a simple formula in a spreadsheet to work out given mathematical tasks such as adding a set of numbers. (Spreadsheet) Computer Science Constructing conditional sentences to create an animation. (e.g. trigger winning when 'If / 'loops' >'5' / 'then') (Kodu / Scratch)		Online Safety and Digital Literacy Know that it is illegal to post or view inappropriate images of children. Know that hacking or misusing someone else's account is illegal. Information Technology To create and sequence a video, add sound effects, transitions and title/subtitles. (iMovie) Create a video that then is incorporated into a presentation and edit a picture to be used as a background in a presentation (iMovie / Photoshop) Computer Science Be able to explain what a program might do and accurately predict the effect of changes.	
History	Why was there a struggle for the Kingdom of England?		How did WW1 change the world and our locality?		How has life in Britain changed since 1948?	
Geography	How can natural events on Earth affect us?		How does North America differ from where we live?		How would you describe the United Kingdom?	
D.T.	How can we model and communicate our ideas?		What makes an exciting fairground ride?		How can we create the world's greatest burger?	
Art and design	How do we ensure our fashion designs are fit for purpose?		What informs the choice of artwork to be included in an exhibition?		How did Leonardo da Vinci influence others?	
Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	New Unit (Preview)	Reflect, Rewind and Replay
P.E.	Games Wide Attack Gymnastics Group Dynamics	Games Grid Rugby and Tag Rugby Dance Making the Grade	Dance Free choice Gymnastics Assessing Level 4/5 Unit 6 Tasks 1 and 2	Games Zone Rounders Gymnastics Free choice	Games Long and Thin or Short and Fat Dance Free choice	Athletics Distance Challenge Outdoor Adventurous Activity Beat the Clock and Electric Fence
R.E.	Is there only one God? Where does the Christian Bible come from?		How do we portray our ideas about God through the arts? What happens when we die?		What is the Quran? How do Sikhs contribute to the community?	
MFL - French	Notre monde (The world around us)		Les planètes (The planets)		Bon appétit, bonne santé (Healthy eating)	
P.S.H.E. inc R.S.E.	Being Me in My World Identifying goals for the year; Global citizenship; Children's universal rights; Feeling welcome and valued; Choices, consequences and rewards; Group dynamics; Democracy, having a voice; Anti-social behaviour; Role modelling.	Celebrating Difference Perceptions of normality; Understanding of disability; Power struggles; Understanding bullying; Inclusion/exclusion; Differences as a conflict, difference as celebration; Empathy.	Dreams and Goals Personal learning goals, in and out of school; Success criteria; Emotions in success; Making a difference in the World; Motivation; Recognising achievements; Compliments.	Healthy Me Taking personal responsibility; How substances affect the body; Exploitation, including County Lines and gang culture; Emotional and mental health; Managing stress.	Relationships Mental health, identifying mental health worries and sources of support; Love and loss; Managing feelings; Power and control; Assertiveness; Technology safety; Take responsibility with technology use.	Changing Me Self-image; Body image; Puberty and feelings; Conception to birth; Reflections about change; Physical attraction; Respect and consent; Boyfriends/girlfriends; Sexting; Transition.

