

PEASES WEST PRIMARY - KS1 CURRICULUM MAP ROLLING PROGRAMME A

	Autumn		Spring		Summer	
English	Suggested Genres: Fiction Character description Nursery rhymes Stories with familiar settings Descriptive setting Non-fiction Recount Non-chronological reports		Suggested Genres: Fiction Stories by the same author Descriptive poetry Traditional tales with a twist Stories in imaginary worlds Non-Fiction Information text Instructions		Suggested Genres: Fiction Performance poetry Stories involving fantasy Non-Fiction Explanation texts Diary entries Recount	
Maths	Number: Place Value Y1 – Numbers to 20 Y2 – Numbers to 100 Number: Addition and Subtraction Year 1: Numbers within 20 (including recognising money) Year 2: Numbers within 100 (including money) Number: Year 1: Place Value to 50 and Multiplication Year 2: Multiplication		Number: Year 1: Division and Consolidation Year 2: Division Year 1: Place Value to 100 Year 2: Statistics Measurement: Length and Height Geometry: Year 1: Shape and Consolidation Year 2: Properties of Shape Number: Year 1: Fractions and Consolidation Year 2: Properties of Shape Number: Year 1: Fractions and Consolidation Year 2: Properties of Shape		Geometry: Position and Direction Measurement: Time Problem Solving and Efficient Methods Measurement: Year 1: Weight and Volume Year 2: Mass, Capacity and Temperature Consolidations and Investigations	
Science	What are plants?	How do we identify animals?	How do our senses help to keep us safe?	Why are objects made from different materials?	Why does the weather change?	
Computing	Online Safety and Digital Literacy How to surf the internet safely with appropriate material. Information Technology Basic skills - Learn to log in to a computer and fundamental mouse movements mouse. Computer Science Recognise, understand and use simple algorithms.		Online Safety and Digital Literacy How to stay safe online. (Jessie & Friends) Information Technology Be able to independently find and use an app on a tablet for instance to take and view a photograph. Computer Science Know which button on a device represents which action. (BeeBots)		Online Safety and Digital Literacy How technology makes you feel. (Common Sense Media website) Information Technology Type a simple sentence using keyboard skills. (Word Processor) Computer Science Sequence instructions and debugging to solve simple problems. (A.L.E.X.)	
History	Why are fireworks lit on November 5 th ?		What are the intentions behind voyages of exploration?		What were seaside holidays like in the past?	
Geography	How can we read a map if there are no words?		What might we see on a safari?		Why are farms important?	
D.T.	How do we design and make a house so it is safe?		How can you bring a storybook to life?		Why are fruit and vegetables an important part of our diet?	
Art and Design	How did Giuseppe Arcimboldo use art to convey meaning?		How can we create temporary artwork?		How did Norman Cornish put the North East on the map?	
Music	Hey You!	Rhythm In The Way We Walk and The Banana Rap	In The Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay
P.E.	Games Ten Point Hoops Gymnastics Making Shapes	Games Piggy in the Middle Dance Moving Along	Dance Themes and Dreams Gymnastics Assessing Level 1 Unit 1 Tasks 1and 2	Games Rolla Ball Gymnastics Free choice	Games Beanbag Throw Dance Free choice	Athletics Honey Pot and Colour Match Outdoor Adventurous Activity Where are we Going?
R.E.	How was our world created? Why do Christians give gifts at Christmas?		Why is Jesus special to Christians? What is the Easter Story?		Who was Buddha and what can we find out about him? What comparisons can we make between a teacher and a leader?	
P.S.H.E. inc R.S.E.	Being Me in My World Feeling Special and Safe; Being Part of a Class; Rights and Responsibilities; Rewards and Feeling Proud; Consequences; Owning the Learning Charter	Celebrating Difference Similarities and differences; Understanding bullying and knowing how to deal with it; Making new friends; Celebrating the differences in everyone.	Dreams and Goals Setting goals; Identifying successes and achievements; Learning styles; Working well and celebrating achievement with a partner; Tackling new challenges; Identifying and overcoming obstacles.	Healthy Me Keeping myself healthy; Healthier lifestyle options; Keeping clean; Being safe; Medicine safety/safety with household items; Road safety; Linking health and happiness.	Relationships Belonging to a family; Making friends/being a good friend; Physical contact preferences; People who help us; Qualities as a friend and person; Self-acknowledgement ; Being a good friend to myself; Celebrating special relationships.	Changing Me Life cycles – animal and human; Changes in me; Changes since being a baby; Differences between male and female bodies; Linking growing and learning; Coping with change; Transition.