PEASES WEST PRIMARY UPPER KS2 CURRICULUM MAP ROLLING PROGRAMME A

	Autumn		Spring		Summer	
English	**Suggested Genres:** **Fiction** Myths and legends Poetry – kennings **Non-Fiction** Persuasive writing Explanation report Instructions		**Suggested Genres:** **Fiction** Setting description Classic/narrative poetry **Non-Fiction** Non-chronological report Film/book reviews Balanced argument		**Suggested Genres:** **Fiction** Comic strips Narrative Poetry – Tanka/haiku **Non-Fiction** Recount – blog Biography	
Maths	Number: Place Value Number: Four Operations Number: Fractions		Y5: Number: Fractions Y6: Number: Ratio Number: Decimals and Percentages Y5: Number: Decimals Y6: Number: Algebra Measurement: Converting Units Measurement: Perimeter, Area and Volume Statistics		Geometry: Properties of Shapes Geometry: Position and Direction Y6: SATs Investigations and Consolidation	
Science	How do the life cycles of plants and animals compare?	What impact does growth have on our bodies?	Why do properties of materials make them useful?	What is there beyond Earth?	How active are forces in everyday life?	
Computing	**Online Safety and Digital Literacy** Know the risks posed to them by using Social Media, understanding that people may not be who they say they are. Know that it is irresponsible to share images of friends on-line without their permission. **Information Technology** Know how to use software to create and effective poster or leaflet. Be able to select the best Office program for the task. **Computer Science** Use customisation to change a working program to change its effect for instance backgrounds and sprite in scratch.		**Online Safety and Digital Literacy** Effectively use a search engine to find multiple criteria using AND/OR to refine searches. **Information Technology** To be able to share their work from their personal folder to work collaboratively with others. **Computer Science** Take a simple working hyperlinked presentation and to customise it by adding additional content and navigation. (PowerPoint)		**Online Safety and Digital Literacy** Know how to compare information from different websites and know that some sites may show bias. **Information Technology** Using software, know how to add data into a prepared spreadsheet to answer simple questions. For instance, using Excel. **Computer Science** Use "Shooting Fish" activity, which required additional code to turn it into a working game. (Kodu)	
History	How great were the Greeks?		What is a dynasty?		Why have attitudes towards crime and punishment changed over time?	
Geography	What journey does a river take?		What similarities does South America have to where we live?		What can we learn about and from our local area?	
D.T.	What makes a successful bridge design?		Why is effective hand stitching needed in textile design?		How do we design and make bread fit for a celebration?	
Art and design	How can artists play 'tricks' on the viewer?		How can an artist represent a cityscape using different mediums?		How can we bring art to life?	
Music	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince Of Bel Air	Dancing In The Air	Reflect, Rewind and Replay
P.E.	**Games** Calling the Shots **Gymnastics** Acrobatic Gymnastics	**Games** Fives and Threes **Dance** What's so Funny?	**Dance** Free choice **Gymnastics** Assessing Level 3 and 4 Unit Tasks 1 and 2	**Games** Runners **Gymnastics** Free choice	**Games** What a Racket! **Dance** Free choice	**Athletics** 3 Jump Challenge **Outdoor Adventurous Activity** Crystal Star Challenge
R.E.	What is a church? What do we know about the Bible and why is it important to Christians?		How and why are the parables important to Christians today? How do Jewish people contribute to the community?		Why is Muhammad important to Muslims? What can we learn about religious diversity in our community?	
MFL – French	Ici et là (Out and about)		Quel temps fait-il? (What's the weather like?)		L'argent de poche (Pocket money)	
P.S.H.E. inc R.S.E.	**Being Me in My World** Planning the forthcoming year; Being a citizen; Rights and responsibilities; Rewards and consequences; How behaviour affects groups; Democracy, having a voice, participating.	**Celebrating Difference** Cultural differences and how they cause conflict; Racism; Rumours and name calling; Types of bullying; Material wealth and happiness; Enjoying and respecting other cultures.	**Dreams and Goals** Future Dreams; The importance of money; Jobs and careers; Dream job and how to get there; Goals in different cultures; Supporting others(charity); Motivation.	**Healthy Me** Smoking, including vaping; Alcohol; Alcohol and anti-social behaviour; Emergency aid; Body image; Relationships with food; Healthy choices; Motivation and behavior.	**Relationships** Mental Health; Identifying mental health worries and sources of support; Love and loss; Managing feelings; Power and control; Assertiveness; Technology safety; Take responsibility with technology use.	**Changing Me** Self image; Body image; Puberty and feelings; Conception to birth; Reflections about change; Physical attraction; Respect and consent; Boyfriends/ girlfriends; Sexting; Transition.