

SCHOOL CONTEXT – 2021/22					
Number of pupils on roll	95 (+17N)	Number of pupils eligible for pupil premium FSM6	Sep 21: 58 (61%) <i>Sep 20:</i> <i>53 (56%)</i>	Number of pupils with an education, health and care (EHC) plan	4 (4%)
<p>Percentage of KS2 pupils meeting expected standard/attainment targets in 2019</p> <p>(No published data for 2020* Cohort of 5 children:</p> <p>2020 TA data: R/GPS 80%; M 100%</p> <p>2020-21 TA data:</p> <p><i>WS TA outcomes: (35%; 22%; 25%)</i></p> <p><i>KS1 TA outcomes: (33%; 27%; 40%)</i></p> <p><i>KS2 TA outcomes: (53%; 33%; 33%)</i></p>	<p>R: 89%</p> <p>W: 79%</p> <p>M: 79%</p>	<p>Percentage of KS2 pupils exceeding expected standard/attainment targets in 2019</p> <p>(No published data for 2020* Cohort of 5 children)</p> <p>2020 TA data:</p> <p>R/GPS 60%; M 60%</p> <p>2020-2021:</p> <p>KS2 TA outcomes:</p> <p>(R 53%; W 33%; M 33%)</p>	<p>R: 47%</p> <p>W: 42%</p> <p>M: 37%</p>	Most recent Ofsted grade	Good – Feb 2018
Percentage of pupils with English as an additional language (EAL)	0%	2019 Pupil achievement for whole cohort (average progress scores for KS2)		<p>Reading 1.3</p> <p>Writing 4.5</p> <p>Maths 3.5</p>	

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<p>Overall attendance 18-19</p> <p>Attendance 2019-EO March 2020</p> <p>Attendance 2020-2021</p>	<p>94.6%</p> <p>93.9%</p> <p>93%</p>	<p>Persistent absence 18-19</p> <p>Persistent absence 19-EO March 20</p> <p>Persistent absence 2020-2021</p> <p>Persistent absence Ever 6</p>	<p>17%</p> <p>13%</p> <p>18%</p> <p>15%</p>	
<p>Key Ofsted actions from last report (Feb 18)</p>	<ul style="list-style-type: none"> • The teaching of writing and mathematics enables a higher proportion of children to make faster progress to catch up to the expected standard for their age by the end of the Reception Year. • Boys' progress accelerates, so that a greater proportion reach and exceed the expected standard for their age across key stages 1 and 2. • Support for new middle leaders continues so that they can play a full role in improving the quality of teaching and the outcomes achieved by pupils. • Governors have the skills they need to accurately review the progress made by pupils from their different starting points. 			

AREAS FOR WHOLE SCHOOL DEVELOPMENT 2021/22

1. Enhance the reading offer for all children with a view to increasing the proportion of children achieving GLD and meeting the phonic threshold.
2. Increase proportion of children reading at Age Related Expectations in RWM to be closer inline with National Averages.
3. To improve pupils' mental health and wellbeing through Personal, Social, Health Education (inc RSE), emotional literacy, social skills and spiritual development.
4. To improve attendance across the school from Autumn 2020. • To reduce the proportion of persistent absentees from Autumn 2020 to be closer to National Average
5. To reduce sedentary behaviour and increase physical activity across school.