

PEASES WEST PRIMARY KS1 CURRICULUM MAP ROLLING PROGRAMME B

	Autumn		Spring		Summer	
English	Theme: Destruction and Preservation; Space and Our World Suggested texts: Cave Baby – Julia Donaldson and Emily Gravett; Naughty Bus – Jan Oke and Jerry Oke; The Journey Home – Frann Preston-Gannon; We are Water Protectors – Carole Lindstrom; Astro Girl – Ken Wilson-Max; Toys in Space – Mini Grey Outcomes: Narrative re-telling; Labels, captions, informal letters; Adventure stories; Letters, diaries, sequels, non chronological reports; Persuasive letters; Posters, lists, postcards, information reports, short stories; Environmental campaign; Descriptive non-fiction, life-cycles, character description; Fact files; Writing in role, commands, 'how to' guides; Fantasy narrative; Posters, diary entries, speech, advice, logs, invitations, fantasy setting descriptions.		Theme: Similarities & Differences; Nature and environment Suggested texts: Beegu – Alex Deacon; Tadpole's Promise – Jeanne Willis; Leo and the Octopus – Isabelle Marinov; The Owl and the Pussycat – Edward Lear; The Odd Egg – Emily Gravett; If all the World were... - Joseph Coelho Outcomes: Narratives; Descriptions, commands, letters, nonsense words, poems, non-fiction reports. Narratives: simple explanations, speech, setting descriptions; Fact file: Posters, letters of advice, factual descriptions, logbooks, scripts; Rhyming poems; Letters, interviews, lists, instructions; Non-fiction reports: Thought and speech bubbles; diaries, letter, certificate; Non narrative poems; Writing in role; diaries, letters of advice, short explanations.		Theme: Friendship & Kindness; Imagination and creativity Suggested texts: Lost and Found – Oliver Jeffers; Ocean meets Sky – Eric Fan and Terry Fan; The Magic Bed – John Burningham; The Great Fire of London – Emma Adams; Iggy Peck, Architect – Andrea Beatty and David Roberts; Rosie Revere, Engineer – Andrea Beatty Outcomes: Narrative; Character description, retelling, advice, instructions, non-chronological; Setting descriptions; additional scenes; description; Information booklets; Persuasive poster, warning poster, instructional writing, speech, letter of advice, certificates; Fact files; Labels, captions, character comparisons, thought and speech bubbles; Leaflet; Short explanations, writing in role, reports, adverts.	
Maths	Number: Place Value Year 1 – Numbers to 20 Year 2 – Numbers to 100 Addition and Subtraction Year 1: Numbers within 20 (including recognising money) Year 2: Numbers within 100 (including money) Year 1: Place Value to 50 and Multiplication Year 2: Multiplication		Number: Year 1: Division and Consolidation; Year 2: Division Year 1: Place Value to 100; Year 2: Statistics Measurement: Length and Height Geometry: Year 1: Shape and Consolidation; Year 2: Properties of Shape Number: Year 1: Fractions and Consolidation; Year 2: Properties of Shape		Geometry: Position and Direction Measurement: Time Problem Solving and Efficient Methods Measurement: Year 1: Weight and Volume; Year 2: Mass, Capacity and Temperature Problem Solving and efficient methods Consolidations and Investigations	
Science	How do plants and animals adapt to their environments?	What is a plant's life cycle?	What do living things need to survive?	How do different materials help us?	How has the work of famous scientists impacted on our everyday lives?	
Computing	Online Safety and Digital Literacy Identify and know devices that enable direct communication between people through images and text. (Email) Information Technology Know how to type and format text including basic punctuation and capital letters. Computer Science Know how to program a robot to achieve set goal. (sequence of 6-7 instructions: maze, point collecting)		Online Safety and Digital Literacy Know what personal information is and that they should never share this with anyone they don't know. Information Technology Be able to combine simple text and graphics. (Word Processor / PowerPoint) Draw or modify a picture. Computer Science Begin to use block programming (e.g. Scratch Junior OR A.L.E.X.) to complete a simple program.		Online Safety and Digital Literacy Know that they should tell a trusted adult if they are upset or worried about anything on a device. Information Technology Be able to save, retrieve and print work. Computer Science Sequencing and debugging harder problems. (A.L.E.X. Level 10 plus) Scratch Junior Programme a dance sequence.	
History	Why do people endanger themselves to help others?		Who lives in a castle?		How are toys instrumental in helping us learn?	
Geography	What is special about my community?		What's it like to live somewhere else?		What are the four seasons and how do they affect us?	
D.T.	How can we create the perfect pizza?		What do we need to know to make a vehicle fit for purpose?		What do we need to think about when designing a puppet?	
Art and Design	How can we use colour and shade to create artwork?		Why do we use shapes to create sculpture?		How can we interpret meaning through a self-portrait?	
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
P.E.	Games Piggy in the Middle Gymnastics Families of Actions	Games 3 Touch Ball Dance Cat Dance	Dance How Does it Fell? Gymnastics Assessing Level 1 and 2 Unit 2 Tasks 1 and 2	Games Kick Rounders Gymnastics Free choice	Games Mini Tennis 1 Dance Free choice	Athletics Furthest Five, Take Aim and Pass the Baton Outdoor Adventurous Activity Shipwrecked /Gone Fishing
R.E.	Why do some religions have special books? How and why do Christians celebrate Christmas?		What does it mean to belong to Christianity? How do Christians remember Easter?		Why is the Torah special? What do Muslims celebrate?	
P.S.H.E. inc R.S.E.	Being Me in My World Hopes and fears for the year; Rights and Responsibilities; Rewards and consequences; Safe and Fair learning environment; Valuing contributions; Choices; Recognising feelings.	Celebrating Difference Assumptions and stereotypes about gender; Understanding bullying; Standing up for self/others; Making new friends; Gender diversity; Celebrating difference and remaining friends.	Dreams and Goals Achieving realistic goals; Perseverance; Learning strengths; Learning with others; Group co-operation; Contributing to and sharing success.	Healthy Me Motivation; Healthier choices; Relaxation; Healthy eating and nutrition; Healthier snacks and sharing food.	Relationships Different types of family; Physical contact boundaries; Friendship and conflict; Secrets; Trust and appreciation; Expressing appreciation for special relationships.	Changing Me Life cycles in nature; Growing from young to old; Increasing independence; Differences in female and make bodies; Assertiveness; Preparing for transition.