

PEASES WEST PRIMARY LOWER KS2 CURRICULUM MAP ROLLING PROGRAMME A

	Autumn		Spring		Summer	
English	<p>Theme: Imagination and Freedom; Invention and transformation Suggested texts: <i>Tar Beach – Faith Ringgold; Varmints – Helen Ward; The First Drawing – Mordical Gerstein; The Tin Forest – Helen Ward; Until I met Dudley – Roger McGough and Chris Riddell; The Iron Man – Ted Hughes</i> Outcomes: Own version playscripts: Character descriptions, formal letters, book reviews, dialogue, retellings Explanations: Descriptive comparisons, retellings, setting descriptions, poetry. Historical narratives; Character descriptions, diaries, recounts; Persuasive information leaflets: Posters, information leaflets, postcards, diaries, wishes; setting descriptions; Explanation texts; Letters, explanatory paragraphs; Mystery narratives: short news reports, letters of advice, menus.</p>		<p>Theme: Leaders and followers; Taking Courage Suggested texts: <i>The Pied Piper of Hamelin – Michael Morpurgo; The Selfish Giant – Oscar Wilde; Cinnamon – Neil Gaiman; Black Dog – Levi Pinfold; Odd and the Frist Giants – Neil Gaiman; The Matchbox Diary – Paul Fleischman</i> Outcomes: Myths/legends; Writing in role, information reports, adverts, formal letters; Narrative; Letters, first person recount; diaries, letters, posters, reports; Mythical tales; Diaries, informal letters, dialogue, adverts, limericks, poetic forms; Suspense narratives; Postcards; dialogue, retellings, descriptions; Retellings; Narrative recounts, character and setting descriptions, letters, short explanations.</p>		<p>Theme: Exploration and Discovery; Fantasy Worlds Suggested texts: <i>Weslandia – Paul Fleischman; Jonathan Swift’s Gulliver – Martin Jenkins; Flotsam – David Wiesner; Shackleton’s Journey – William Grill; The Lion, the Witch and the Wardrobe – C.S. Lewis Jabberwocky – Lewis Carroll; The Day I swapped my Dad for Two Goldfish – Neil Gaiman</i> Outcomes: Imagined narratives; Character description, informative posters, persuasive leaflets, log book; Newspaper reports; Justification lists, Formal and informal letters, interviews, diaries; Sequels; Setting descriptions, Narrative retellings, non-chronological; Biographies; Reports, instructions, character descriptions, diaries, newspaper, posters; Other World narratives; Poems, Eye witness reports, conversations, writing in role; Nonsense poems; Performance poetry, explanatory descriptions; Narratives; Thought bubbles, missing scenes, dairies</p>	
Maths	<p>Number: Place Value Addition and Subtraction Multiplication and Division</p>		<p>Number: Multiplication and Division Measurement: Length, Perimeter and Area Number: Fractions Year 3: Measurement: Mass and Capacity Year 4: Number: Decimals Consolidation</p>		<p>Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of Shape (including Year 4 Position and Direction Consolidation</p>	
Science	Why do we need to know why circuits and conductors work?	Do states of matter really matter?	What happens to food once it enters our mouths?	How are different sounds made?	Why do organism live in certain environments?	
Computing	<p>Online Safety and Digital Literacy Know that some people are the internet should not be trusted. Be able to create a powerful password. Information Technology Be able to log in to computer system and find their documents. (Shared files/folder / SharePoint - Office 365) Computer Science Introduction to algorithms.</p>		<p>Online Safety and Digital Literacy To have good internet safety awareness. (Play, like share – Band runner) Information Technology Know how to sequence and add to slides to make a simple presentation. (Keynote, PowerPoint, iMovie) Computer Science Independently be able to debug basic mistakes.</p>		<p>Online Safety and Digital Literacy Know that using technology can sometimes be inappropriate. Information Technology Know how to use software to create a simple brochure or poster. (Word/ Publisher / PowerPoint) Computer Science Be able to use a block program (Scratch Junior, Scratch, Microbit Blocks) to make a simple programme using sequencing and timing. Know how to break sets of instructions into short steps to achieve goal. For instance, drawing repeated squares to make a pattern. (ProBot)</p>	
History	What was everyday life like from the Stone Age to the Iron Age?		What did the Romans ever do for me? Invaders and Settlers – Romans		What secrets can we unearth from the Egyptian pyramids?	
Geography	What is the difference between a mountain and a volcano?		What would we find in a desert and why?		What is the difference between a country and a continent?	
D.T.	How can seasonal food contribute to a healthy diet?		How can we use our knowledge and skills to create a torch?		How can we make a container to keep our money safe?	
Art and Design	How and why has architectural style changed over time?		What design features does a pantomime need and why?		Why do different artists select different styles and methods of painting?	
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
P.E.	<p>Games 3 Touch Ball Gymnastics Balancing Act</p>	<p>Games Skittles Dance Round the Clock</p>	<p>Dance Machines Gymnastics Assessing Level 2/3 Unit 3 Task 1</p>	<p>Games Run the Loop Gymnastics Free choice</p>	<p>Games Target Baggers Dance Free choice</p>	<p>Athletics Off, up and away Outdoor Adventurous Activity Search and rescue/Where am I?</p>
R.E.	How do Hindus worship? What journey did Mary and Joseph take on the first Christmas?		Why do places of worship have signs and symbols? What do Christians remember at Easter?		Why do Hindus celebrate Diwali? What does it mean to be Jewish?	
MFL - French	On fait la fête (Celebrations)		Portraits (Portraits)		On y va (All aboard)	
P.S.H.E. inc R.S.E.	<p>Being Me in My World Setting personal goals; Self-identity and worth; Positivity in challenges; Rules, rights and responsibilities; Rewards and consequences; Responsible choices; Seeing things from others' perspectives.</p>	<p>Celebrating Difference Families and their differences; Family conflict and how to manage it (child centred); Witnessing bullying and how to solve it; Recognising how words can be hurtful; Giving and receiving compliments.</p>	<p>Dreams and Goals Difficult challenges and achieving success; Dreams and ambitions; New challenges; Motivations and enthusiasm; Recognising and trying to overcome obstacles; Evaluating learning processes; Managing feelings; Simple budgeting.</p>	<p>Healthy Me Exercise; Fitness challenges; Food labelling and healthy swaps; Attitudes towards drugs; Keeping safe and why it is important online and offline scenarios; Respect for myself and others; Healthy and safe choices.</p>	<p>Relationships Family roles and responsibilities; Friendship and negotiation; Keeping safe online and who to go to for help; Being a global citizen; Being aware of how my choices affect others; Awareness of how other children have different lives; Expressing appreciation for family and friends.</p>	<p>Changing Me How babies grow; Understanding a baby's needs; Outside body changes; Inside body changes; Family stereotypes; Challenging my ideas; Preparing for transition.</p>