

# PEASES WEST PRIMARY LOWER KS2 CURRICULUM MAP ROLLING PROGRAMME B

	Autumn		Spring		Summer	
<b>English</b>	<b>Theme: Magic &amp; Mystery; Dreams and Desires</b> <b>Suggested texts: <i>Leon and the Place Between – Angela McAllister; The Heart and the Bottle – Oliver Jeffers; The Mermaid of Zennor – Charles Causley; The BFG – Roald Dahl; The Tear Thief – Carol Ann Duffy; FArTHER – Grahame Baker Smith</i></b> Outcomes: <b>Fantasy narratives;</b> Persuasive posters, setting descriptions, speech, diaries, dialogue; <b>Dilemma narratives;</b> Character descriptions, narrative retelling; <b>Legends;</b> Information booklets, different perspectives, letters, guides, dialogue; <b>Fantasy narratives;</b> Recount, character descriptions, posters, chapters, instructions; <b>Explanations;</b> Poems, persuasive language, discussions; <b>Sequel stories;</b> Retellings, recounts, setting descriptions, diary entries, instructions.		<b>Theme: Hope and Healing; Overcoming Adversity</b> <b>Suggested texts: <i>Winter's Child – Angela McAllister; Escape from Pompeii – Christina Balit; The Last Garden – Rachel Ip; Cloud Tea Monkeys – Mal Peet; The Lion and the Unicorn – Shirley Hughes; Cinderella of the Nile – Beverley Naidoo; Sparly – Jenny Offill</i></b> Outcomes: <b>Fantasy story sequels;</b> Recount, dialogue, letters, retelling; <b>Newspaper reports;</b> Setting descriptions, diaries, letters, thought bubbles; <b>Extended narrative:</b> Setting descriptions, advertisements/poster, retelling, instructional flyer, social media, dialogue; <b>Non-chronological reports;</b> Descriptions, 'how to' guides, letters, discussion; <b>Historical narratives;</b> Letters, diaries, character and setting descriptions, non-chronological reports; <b>Narratives;</b> Descriptive passages, guides, letters, discussions, non-chronological reports; <b>Traditional Tales;</b> Short news reports, diaries, character descriptions, adverts.		<b>Theme: From Mystery to Discovery; Pride &amp; Downfall</b> <b>Suggested texts: <i>The Mysteries of Harris Burdick – Chris Van Allsberg; How to Live Forever – Colin Thompson; The Story of Tutankhamun – Patricia Cleveland-Peck; Jim. A Cautionary Tale – Hillaire Belloc; Pride: The Story of Harvey Milk and the Rainbow Flag – Rob Sanders; The Legend of Sally Jones – Jakob Wegelius</i></b> Outcomes: <b>Mystery narratives;</b> Diary entries, dialogue, setting descriptions, captions and titles; <b>Prequels;</b> Posters, letters, character and setting descriptions, instructions; <b>Non-chronological reports;</b> Retelling, character descriptions, book reviews; <b>Narrative poems;</b> Posters, alternative endings, performance poetry, letters; <b>Biographies;</b> Thought bubbles, speech, leaflets; <b>Adventure narratives;</b> Certificates, letters, newspapers, adverts, diaries, leaflets, telegrams, booklets, notes.	
<b>Maths</b>	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division		Number: Multiplication and Division Measurement: Length, Perimeter and Area Number: Fractions Y3: Measurement: Mass and Capacity Y4: Number: Decimals Consolidation		Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of Shape (including Y4 Position and Direction Consolidation	
<b>Science</b>	Where do rocks, fossils and soils come from?	Could we live without forces?	Why are humans and animals able to move?	How are we able to see?	What does a plant need to survive?	
<b>Computing</b>	<b>Online Safety and Digital Literacy</b> Know what the key words are to enter into a Search engine to find information they want. <b>Information Technology</b> Know how to change font size and style; include shapes and backgrounds and to use the Spellcheck function. (Word Processor) To produce a piece of work related to other learning for instance in English or the Humanities. <b>Computer Science</b> Programme, predict and debug instructions. (Scratch 2)		<b>Online Safety and Digital Literacy</b> Reliably know what to do if they are exposed to unpleasant materials on any device. <b>Information Technology</b> Be able to save a document in a shared folder and retrieve this to continue working on it. Computer. On an iPad work could be shared by Airdrop or equivalent. (Air Drop / DropBox) <b>Computer Science</b> Using loops and nested loops to create geometric patterns. (ProBot)		<b>Online Safety and Digital Literacy</b> Know that pictures and text share on-line can end up with strangers. Know that having a balance of online and offline activities is important. <b>Information Technology</b> Pupils to sequence key ideas before delivering presentation. (PowerPoint) Be able to deliver a simple presentation to their peers <b>Computer Science</b> Be able to use a program to sequence, use conditionals and use a variety of input.	
<b>History</b>	What did early civilizations achieve?		Was Anglo Saxon England a golden age?		Can we solve the riddle of the decline of the Maya?	
<b>Geography</b>	How does a village from the past differ from a village today?		Who are our European neighbours and why do we need to know?		Where does our food come from?	
<b>D.T.</b>	What design criteria needs to be included to make a Christmas stocking?		How do we create a healthy, delicious sandwich?		How can electrical components be used to design and create an alarm?	
<b>Art and design</b>	How do we interpret journeys through artwork?		How can art be used to enhance the environment?		How can popular culture inspire artwork?	
<b>Music</b>	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Reflect
<b>P.E.</b>	<b>Games</b> On the Attack  <b>Gymnastics</b> Partner Work	<b>Games</b> End Zone  <b>Dance</b> Indian Delight	<b>Dance</b> Free choice  <b>Gymnastics</b> Assessing Level 2/3 Unit 4 Tasks 1 + 2	<b>Games</b> Arc Rounders Durham <b>Gymnastics</b> Free choice	<b>Games</b> Mini Tennis 2 <b>Dance</b> Free choice	<b>Athletics</b> Faster, Higher, Further <b>Outdoor Adventurous Activity</b> Communication Challenge and Safely Across Durham
<b>R.E.</b>	How and why do religious people show care for others? What do we know about Jesus?		What is the Bible and why is it important for Christians? What does it mean to be Muslim?		What is the role of the Church of England in modern-day Britain? What has Ancient Egypt got in common with Christianity and Judaism?	
<b>MFL - French</b>	Moi (All about me)		Jeux et chansons (Games and Songs)		Le Carnaval des animaux (Carnival of the Animals)	
<b>P.S.H.E. inc R.S.E.</b>	<b>Being Me in My World</b> Being part of a class team; Being a school citizen; Rights, responsibilities and democracy; Rewards and consequences; Group decision making; Having a voice; What motivates behaviour?	<b>Celebrating Difference</b> Challenging assumptions; Judging by appearance; Accepting self and others; Understanding influences; Understanding bullying; Problem solving; Identifying how special and unique everyone is; First impressions.	<b>Dreams and Goals</b> Hopes and dreams; Overcoming disappointment; Creating new, realistic dreams; Achieving goals; Working in a group; Celebrating contributions; Resilience; Positive attitudes.	<b>Healthy Me</b> Healthier friendships; Group dynamics; Smoking; Alcohol; Assertiveness; Peer pressure; Celebrating inner strength.	<b>Relationships</b> Jealousy; Love and loss; Memories of loved ones; Getting on and falling out; Girlfriends and boyfriends; Showing appreciation to people and animals.	<b>Changing Me</b> Being unique; Having a baby; Girls and puberty; Confidence in change; Accepting change; Preparing for transition; Environment change.