

PEASES WEST PRIMARY - KS1 CURRICULUM MAP - ROLLING PROGRAMME A

	Autumn		Spring		Summer	
English	Theme: Heroes and Villains; Creation and Conservation <i>Billy and the Beast – Nadia Shireen; Wolves – Emily Gravett; Send for a Superhero – Michael Rosen -& Katherine McEwan; The Sea Saw – Tom Percival; Jim and the Beanstalk – Raymond Briggs; Goldilocks and the Three Bears – Lauren Child</i> Outcomes: Narratives; Posters, summaries, emails, character descriptions, recipes; Non-chronological leaflets; Captions, information writing, character descriptions and comparisons; Narratives; Posters, letters, speech, diaries, emails, character descriptions; Narratives; Writing in role, notes of advice, missing posters, diary entries, letters of thanks; Sequel stories; retellings, informal letters; Sequel stories; Posters, letters, retellings from another point of view, lists of rules, character description.		Theme: Storybook Bears; Beasts and Monsters <i>The Bear Under the Stairs – Helen Cooper; The Bear and the Piano – David Litchfield; I want my hat back – Jon Klassen; Dinosaurs and all that Rubbish – Michael Foreman; The Minpins – Roald Dahl; The Dragon Machine – Helen Ward</i> Outcomes: Information texts; Letters, retellings, narratives; Narratives; Letters of advice, news reports, writing in role, retellings, information posters; Story sequels; Questions, speech bubbles, letters, lists; Pamphlets; Letters, setting descriptions, instructions, narrative retelling, pamphlets, posters; Adventure Narrative; Danger posters, setting descriptions, character descriptions, information reports, postcards; Stories; Guides & encyclopedia, letters of advice, explanations, lists, descriptions, letters.		Theme: Fictional Worlds; Urban and Rural Adventures <i>Yeti and the Bird – Nadia Shireen; Pig the Pug – Aaron Blabey How to be a Dog – Jo Williamson; Julian is a Mermaid – Jessica Love; Stanley's Stick – John Hegley and Neal Layton; House Held Up By Trees – Ted Kooser; A Walk in London – Salvatore Rubbino</i> Outcomes: Narratives; Lists of rules, letters, postcards, character descriptions; 'How to' guides; Character comparisons, fact sheets, shared poetry, narratives; Three Verse poems; Instructions, writing in role, advertisements; Narratives; Retellings, descriptions; News Reports; Descriptive non-fiction, life cycles, instructions for seed packets; Guidebooks; Recounts, statements.	
Maths	Number: Place Value Year 1 – Numbers to 20 Year 2 – Numbers to 100 Addition and Subtraction Year 1: Numbers within 20 (including recognising money) Year 2: Numbers within 100 (including money) Year 1: Place Value to 50 and Multiplication Year 2: Multiplication		Number: Year 1: Division and Consolidation; Year 2: Division Year 1: Place Value to 100; Year 2: Statistics Measurement: Length and Height Geometry: Year 1: Shape and Consolidation; Year 2: Properties of Shape Number: Year 1: Fractions and Consolidation; Year 2: Properties of Shape		Geometry: Position and Direction Measurement: Time Problem Solving and Efficient Methods Measurement: Year 1: Weight and Volume; Year 2: Mass, Capacity and Temperature Problem Solving and efficient methods Consolidations and Investigations	
Science	What are plants?	How do we identify animals?	How do our senses help to keep us safe?	Why are objects made from different materials?	Why does the weather change?	
Computing	Online Safety and Digital Literacy How to surf the internet safely with appropriate material. Information Technology Basic skills - Learn to log in to a computer and fundamental mouse movements mouse. Computer Science Recognise, understand and use simple algorithms.		Online Safety and Digital Literacy How to stay safe online. (Jessie & Friends) Information Technology Be able to independently find and use an app on a tablet for instance to take and view a photograph. Computer Science Know which button on a device represents which action. (BeeBots)		Online Safety and Digital Literacy How technology makes you feel. (Common Sense Media website) Information Technology Type a simple sentence using keyboard skills. (Word Processor) Computer Science Sequence instructions and debugging to solve simple problems. (A.L.E.X.)	
History	Why are fireworks lit on November 5 th ?		What are the intentions behind voyages of exploration?		What were seaside holidays like in the past?	
Geography	How can we read a map if there are no words?		What might we see on a safari?		Why are farms important?	
D.T.	How do we design and make a house so it is safe?		How can you bring a storybook to life?		Why are fruit and vegetables an important part of our diet?	
Art and Design	How did Giuseppe Arcimboldo use art to convey meaning?		How can we create temporary artwork?		Can meaning be communicated through paper?	
Music	Hey You!	Rhythm In The Way We Walk and The Banana Rap	In The Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay
P.E.	Games Ten Point Hoops Gymnastics Making Shapes	Games Piggy in the Middle Dance Moving Along	Dance Themes and Dreams Gymnastics Assessing Level 1 Unit 1 Tasks 1 and 2	Games Rolla Ball Gymnastics Free choice	Games Beanbag Throw Dance Free choice	Athletics Honey Pot and Colour Match Outdoor Adventurous Activity Where are we going?
R.E.	How was our world created? Why do Christians give gifts at Christmas?		Why is Jesus special to Christians? What is the Easter Story?		Who was Buddha and what can we find out about him? What comparisons can we make between a teacher and a leader?	
P.S.H.E. inc R.S.E.	Being Me in My World Feeling Special and Safe; Being Part of a Class; Rights and Responsibilities; Rewards and Feeling Proud; Consequences; Owning the Learning Charter	Celebrating Difference Similarities and differences; Understanding bullying and knowing how to deal with it; Making new friends; Celebrating the differences in everyone.	Dreams and Goals Setting goals; Identifying successes and achievements; Learning styles; Working well and celebrating achievement with a partner; Tackling new challenges; Identifying and overcoming obstacles.	Healthy Me Keeping myself healthy; Healthier lifestyle options; Keeping clean; Being safe; Medicine safety/safety with household items; Road safety; Linking health and happiness.	Relationships Belonging to a family; Making friends/being a good friend; Physical contact preferences; People who help us; Qualities as a friend and person; Self-acknowledgement; Being a good friend to myself; Celebrating special relationships.	Changing Me Life cycles – animal and human; Changes in me; Changes since being a baby; Differences between male and female bodies; Linking growing and learning; Coping with change; Transition.