

SCHOOL CONTEXT – 2023-2024																																														
<b>Number of pupils on roll:</b> 110 (89 + 21N)		<b>EYPP/PP:</b> <b>A23</b>		<b>SEND:</b> <b>A23 (N-y6)</b>																																										
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**SCHOOL CONTEXT – 2023-2024**

Attendance:	22-23	23-24		
		A23	Sp24	S24
Overall attendance	92.8 (PP 91.9)			
Persistent absence	16.9			
PP Persistent absence	23.8			

Governance Structure:	
Chair of Governors	Lindsey Kidd
Headteacher	Alison Johnson
Parent	Amy Algar; Tanya Watson; Vacancy
Co-opted	Lynn George, Antonella Lupton, Helen Lamb, Gavin Smith, Melissa Morton
Staff	Joanne Hird
Associate	Lynsey McDonald

## AREAS FOR WHOLE SCHOOL DEVELOPMENT 2023/2024

### 1. **Quality of Education:**

To use the Oracy Framework to understand the physical, linguistic, cognitive and social and emotional skills that enable successful discussion, inspiring speech and effective communication, addressing inequality in language.

### 2. **Behaviour and Attitudes:**

To improve behaviour management culture and practices through partnership with the Behaviour Hub.

### 3. **Leadership and Management:**

Develop leaders at all levels to ensure a clear ambitious vision for providing high-quality education for all learners, **particularly staff and subject leaders new in role.**

*Key Ofsted actions from last report (April 23)*

*Some subjects in the wider curriculum are being revised. Similarly, some subject leaders are new to their roles. There has not currently been the opportunity to check how well teachers are delivering the planned curriculum and how well pupils remember the intended learning. As a result, they cannot identify where improvement or adjustments to the curriculum are needed. Leaders should ensure that these leaders receive the support that they need to develop their skills to complete these checks with confidence.*